**Worksheet: Details of Parent-Child Interactions**

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| **Situation** | **Antecedent** | **Behavior** | **Consequence** |
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**Examples: Details of Parent-Child Interactions**

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| **Situation** | **Antecedent** | **Behavior** | **Consequence** |
| *Before lunch, 4-year-old child is playing with toys* | *Parent says, “Clean up your mess, get in the kitchen and wash your hands.”* | *Child throws toy at wall and yells, “I want to keep playing!”* | *Parent yells at child, “Get in the kitchen right now,” and parent picks up toys after lunch.* |
| *Before lunch, 4-year-old child is playing with toys* | *Parent says, “It’s time for lunch. Please leave your toys there and come with me into the kitchen.”**\*Note that parent will ask child to clean up toys after lunch, when child will have more energy and resilience* | *Child walks with parent into kitchen.* | *Parent says, “Thanks for stopping playing and coming into the kitchen with me.”* |